From the Headteacher

Dear Parents

The start of the week saw our pupils enjoying the sunshine before the autumn equinox heralded the start of cooler, wetter weather. Despite this change, it is lovely to see the gradual increase in the numbers of pupils wearing our School uniform. I hope that our planned return to full winter uniform by October 12th will give you sufficient time to try on old items and order new from our official school uniform supplier if required. For obvious reasons, our second-hand uniform ‘store’ continues to be closed but please do hold on to old items as we will reopen as soon as it is safe and possible to do so. Perhaps an interim solution might be to organise second-hand uniform exchanges via your active class WhatsApp groups?

In our continued efforts to communicate in new ways with you, we are now emailing you when your child is in the Golden Book. Hopefully, this will help you to know not only when this occurs but also the reason. We are scrupulously fair in ensuring that every child has this opportunity and that this is celebrated in their assembly. The wait will be longer for some than others but it will come, so please reassure and explain this as we do in School. Two pupils per class are in the Golden Book each week. Awarding the coloured badge, acknowledging achievement and thanking children for their positive attitude to learning and in School more generally is an important part of our use of praise and celebration of individual pupils. Miss Boyt and I mainly lead weekly Early Years assemblies. On Monday, Ms Boyt read a story about a cake and we model fairness, taking turns and sharing our roles. Monday evening also saw our Governors meet for a full meeting of the Board.

Wednesday’s assembly for Years 1 and 2 was led by Ms Constantinou. She talked about worries and how they can make you feel and how together, we can make them feel better. We also shared the weekly House Point totals and entrants in the Golden Book. Mr Pritchett started the assembly by playing a piece by Beethoven that had particular resonance for one family with three daughters. Part of the title contained a pupil’s name. Any thoughts? The inclusion of live music at every one of our section assemblies is a joy. It teaches us and creates a time for reflection, calm and focus at the end of busy days.

Thursday’s assembly for Years 3 and 4 again celebrated House Points and Golden Book entrants and was led by Ms Wheeler. The theme of being brave and confident continued. Thursday also saw many of us working with a visitor who was filming to create a virtual Cavendish School open day for our website. I am sure that many of you will be equally interested to glimpse inside the school day at this time of our socially distanced interactions. My thanks go to our Admissions Officer, Ms Pia Pasternack for her work on this project.

We had some visitors in School on Tuesday. Please be assured that Tuesday was not my last day as headteacher as some of our pupils enquired of me. There are many happy weeks ahead of us until the end of term. I am not wishing my time away and hope that many of you feel the same. There were some timetable changes on this day as a result of arrangements that our Governors had requested. By now you will have received the news that the Governors have appointed Mrs Taryn Lombard to be our Headteacher from Easter 2021. I am delighted with this news. Mrs Lombard has many strengths and talents and I know that she has the knowledge, charisma, empathy and skills to help our School to become even more
successful and happy. We have started working closely together to assist with this transition and she already has my admiration and respect. I feel very fortunate to be able to share my insights and love of our School with her. I know that you will extend a Cavendish welcome to her and will communicate further about how you can meet in due course.

I am sure that it will come as no surprise to you how gripped I was by the news released by the USA space agency NASA that they are seeking additional funding for a new space programme that aims to have a woman astronaut on the moon by 2024. There are currently only 17 fully trained women astronauts so plenty of opportunities for a Cavendish pupil or alumnae to join their ranks for this or subsequent missions. All subjects are important but mathematics, sciences and computer sciences, which are so strong in our School, are particularly important if you are interested in this future path. I have discussed some facts about the astronaut, educator and doctor Mae Jemison with the older girls, including the Year 5 and 6 assembly on Friday. Questions which I have discussed with some of our older pupils this week include:

- Do you think that this is a useful endeavour and why?
- Is the proposed budget of $3.2 billion value for money and why?
- What characteristics do you think would be needed to become an astronaut?
- Why are there not equal numbers of male and female astronauts?
- The space capsule will be called Orion. What name would you propose?

Staff have continued to work on our contingency planning in the event of remote learning having to be reintroduced. I hope that you have found our recently shared guides on computing resources and other top tips useful. My particular thanks go to Mr Bunting and Miss Edwards, assisted by Mr Norrish, in leading the development of these and other related guides and training. Our shared good health, efforts and shared learning put us in a much stronger position compared to March 2020. I know that many of our pupils rather charmingly ‘play school’ at home but replenishing or having a ready supply of pencils, pens, basic art resources, lined and 1cm squared paper, a whiteboard with a pen and eraser (or a reusable kitchen cloth) and starting a collection for junk modelling might be worth thinking about. We are working on lists of other age-appropriate and rather more school-specific resources that will be available for collection or sent home to you in the event of pupils having to work from home.

I am afraid that I have to pass on another complaint from our neighbours to you. Recent ones are from passing cyclists and other motorists who have complained about erratic and dangerous parking in the road and on the ‘zig zags’ outside our gates and parents and children standing in the road. I admit that I have also been a little concerned about the use of the zig zag area outside our Inverness Street gates and associated dangers crossing the road in this area. Please do be careful yourselves and mindful of others. I know that the majority of you are. I understand that there will be local roadworks next week as part of the safer streets initiative. These are likely to cause increasing congestion in the area and might affect your journey times. I can see our separate bubble start and end times becoming difficult. Once again, please do everything you can to keep to our staggered times. They could make a huge difference in the event of us having to send a class/year group/bubble or more sections home.

I hope that you all have a happy and safe weekend.

Yours sincerely
Jane Rogers

Celebrating birthdays: Please can we remind you that we cannot accept home-baked goods in School even if they are individually wrapped. If you wish to celebrate in this way, please send in a sealed packet of nut-free biscuits which teachers will distribute using gloves. Thank you
The Cavendish School is delighted to be able to announce the appointment of two new Governors. Both are former parents who already know the School well.

Glenda Fontaine is a barrister with particular expertise in legal training, including a long association with the University of Law writing case studies and examination papers. She will also be joining the Education Committee.

Ersilia Molnar has enjoyed a career in finance across asset management, insurance underwriting and fintech. She is currently Chief Operating Officer and Board Director of Muzinich & Co. Limited, with overall strategic and operational responsibility for the provision of business management support to the firm across Europe and Asia. She will also be joining the Finance Committee.

**Weekly House Point Totals**

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amber</td>
<td>99</td>
</tr>
<tr>
<td>Ruby</td>
<td>99</td>
</tr>
<tr>
<td>Sapphire</td>
<td>103</td>
</tr>
<tr>
<td>Emerald</td>
<td>96</td>
</tr>
</tbody>
</table>
My name is Iris from 6E and I am one of the head girls this term. A fun fact about me is I was born on Christmas day!

I have been at The Cavendish for seven years now and I have loved every moment of it, I have so many happy memories.

I was so excited when I found out I was head girl. I could not stop smiling.

There are many things I am looking forward to about being a head girl but perhaps I am most looking forward to reading from the Golden book!

Ever since I was in Reception I have always wanted to read from the Golden book and now I finally get to do it. I believe that it is a great way to celebrate the achievements of my fellow pupils.

I know that school is a bit different this term and that we all can’t be together but let’s make it one to remember! Hopefully, I will soon be able to see everyone as a whole school event soon.

Iris
See the changes

Below is a map of the changes we are making in the Arlington Road area. The visuals over the page may also help you understand how the changes will look on each street, although the final scheme may look slightly different. You can see detailed drawings which shows the full changes on our website.
1. Jamestown Road junction with Arlington Road
   A physical traffic restriction added to prevent traffic cutting east along Jamestown Road through to Camden High Street

2. Buck Street junction with Kentish Town Road
   A physical traffic restriction added to prevent traffic trying to avoid the traffic lights on Kentish Town Road to access Hawley Crescent

3. Arlington Road junction with Delancey Street
   A physical traffic restriction added, 3 resident permit parking spaces removed and 3 paid for parking bays replaced with single yellow lines to prevent traffic cutting north through Arlington Road

4. Mornington Street junction with Albert Street
   Planters added and restriction enforced by Automatic Number Plate Recognition cameras to prevent traffic using Mornington Street to cut through Albert Street and Arlington Road

5. Albert Street junction with Mornington Place
   A physical traffic restriction added to prevent traffic using Albert Street to cut through to Mornington Place

6. Mornington Place junction with Mornington Crescent
   Island added to prevent traffic using Mornington Place to cut through to Albert Street and Mornington Crescent

[camden.gov.uk/making-travel-safer-in-camden]
Accent Catering - COVID 19
Measures for your protection

“We know that you may have questions about what to expect from our service. You can find more information at www.accentcatering.co.uk/covid-19-update/ or please ask to speak to the Catering Manager.”

Hello from Accent,

We understand the key role that food plays for our customers in their daily lives, whether it is in schools or business and industry. We have remained open throughout the pandemic in the majority of our business, providing hot, nutritious meals feeding key worker children, care parcels for those at home, supporting food banks and supplying hot meals to the most vulnerable in our society.

We are very proud of the outstanding contribution many of our team members have made, contributing to their local communities and going above and beyond what we could ever have expected of them.

Our preparations to welcome you back to our catering service began from the moment our services reduced or closed and we’ve been working to ensure every aspect of the services that we offer continue to reflect our fresh food principles in a safe and Covid-19 secure manner.

I’m delighted to be able to tell you that we have tailored our food solutions to every premises that we operate in. Even where clients have asked you to prepare a packed meal for break or lunchtimes, we’re ready and open.

In conjunction with (almost) every client, we will support every meal or break with a hot meal or snack. In our schools, we are passionately committed to ensure that no pupil entitled to a free school meal goes without this option to help ensure their wellbeing.

We won’t rest though, as we are closely monitoring the COVID-19 situation and any developments in the Government’s guidance. We promise to do all that we can, assuring you that we are and will remain COVID-19 secure.

Keep safe and keep well,
The team at Accent
The health and wellbeing benefits of children travelling actively to school are well-known, from improved behaviour and concentration to a stronger sense of independence. As pupils return to school following lockdown, active travel is more important than ever to help pupils get to school safely and healthily. Bike to School Week is delivered by Sustrans. For more information, click here.

Go on, have a try!

Please would all parents be considerate of our neighbours at drop-off and pick-up as we have received several complaints?

- Park safely without blocking sightlines and driveways
- Queue on the pavements without spilling over into the road
- Maintain social distancing
- Keep noise levels down as many of our neighbours are now working from home

Thank you for your cooperation!

ACCESSING GOOGLE CLASSROOM

Please find below a link to a shared folder which contains several helpful guides and troubleshooting documents for Parents to refer to when accessing Google Classroom.

In addition, following several queries, we have created a new 'Digital Device Guide' for your information.

All files can be accessed using this link. The files include:

Start-up Guide Google Classroom
Digital Device Guide
Troubleshooting for Google Classroom
Browser Troubleshooting
Top Tips for Google Classroom
Years 1 and 2 Assembly

Have you ever...
It takes time and care to undo knotted laces, and the same is true of some of our difficult feelings, fears and worries.
We may need to share the problem with someone else and ask for some help.

• Let’s loosen any knots of worry that might be bothering us... 

• Let’s remember that it is always good to talk to someone about how we’re feeling...
Year 4 sea poems
(for our Vikings and voyages topic)

The Waves of the Sea
The swaying sea with waves crashing against the rocky shore. The white horses galloping over the shining blue. Oh sea, you rage and splash around all day. But calm, easy and yet you gently hit the golden sand. The clear, glistening water slowly rolling from side to side. Sea, how you glee and play in the moonlight - And be your foamy self.

The Travelling Sea
Oh sea, how are so beautiful and so full of life. Splashes of pink and yellow flowing by below. You are full of creatures like mantarays, and seals, turtles and giant humpback whales. Swim in your realm of the water. You'll travel to underground caverns and secret murky places. Your shimmering waves flow and glisten in the brass deep down under the deep blue sea. By Rebeccah

The Daring Sea
Why, sea, what does it mean? Waves crashing on the ocean floor, wild horses riding round in glory. Breathing in, like breathing in flame, waves crashing against the shore and over again. Breathing out, breathing out. White light from sun you reflect. The whole ocean of sounds underneath the ocean. The sea is dangerous, the sea is strong, the sea is bubbling and boiling. Dark cattle and mixed blue, different colours of blue everywhere.

The Sea
The gentle crashing on the rocky shore, The dancing waves swirl like a tornado. Deep, dark sea with beautiful creatures. The colourful sand, red like a tomato. The water, blue like the sky. Calm as a cloud on a sunny day.
4H Seacapes
Reception’s focus book this week was Handa’s Surprise. We listened to the story and thought about how Handa might have felt when she carried all the fruits to her friend Akeyo, and how she felt at the end when she discovered all her fruit had been replaced by tangerines. We balanced all the fruits in a basket on our head like Handa did!

We looked at some non-fiction on the whiteboard and learnt a few facts about the continent of Africa including a few of it’s countries such as Kenya where the story is set. We looked on the inflatable globe to see where Africa is.

In maths, we counted out a number of fruits to put into Handa’s basket. Then we were asked to take one away, imagining that, just like in the story, an animal had sneakily taken one!

We also had the chance to try some of the delicious fruits from the story.